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| Name: Polkabra, Reinhold, Cotellesse, Pompe | | Grading Quarter: 1 | Week Beginning: August 7-11 |
| School Year: 23-24 | | Subject: Math | |
| Monday | Notes: Math Pages: 15A-30 | Objective: 1.4 Explaining and Sharing Lesson Overview: Students explore ways to construct arguments to support their thinking. Students respond to the ideas and arguments of others. <u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity <u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful | Academic Standards: 1.NBT.C.4 |
| Tuesday | Notes: Math Pages: 15A-30 | Objective: 1.5 Math is Finding Patterns Lesson Overview: Students explore strategies for uncovering patterns and for using patterns to solve problems <u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity <u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful | Academic Standards: 1.OA.C.6 |
| Wednesday | Notes: Math Pages: 15A-30 | Objective: 1.6 Math is Ours Lesson Overview: Students discuss and decide on classroom norms of interaction for a productive math learning environment <u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity <u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful | Academic Standards: 1. NBT.A.1 |

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| Thursday | <p>Notes:</p> <p>Math Pages: 15A-30</p> | <p>Objective: Unit 1 Review</p> <p>Lesson Overview:</p> <p>Vocabulary, Fluency Practice discussion, and exploration</p> <p><u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity</p> <p><u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful</p> | <p>Academic Standards:</p> <p>1. NBT.A.1 1.OA.C.6 1.NBT.C.4</p> |
| Friday | <p>Notes:</p> | <p>Objective:</p> <p>Lesson Overview:</p> | <p>Academic Standards:</p> |